

MOLOKA`I CHILD ABUSE PREVENTION PATHWAY (MCAPP) LOGIC MODEL
(April 28, 2014 working document)

| <i>Inputs</i> | <i>Activities</i> | <i>Outputs</i> | <i>Outcomes</i> | | |
|---|--|--|--|---|--|
| | | | Short-term (2-5 years) Indicators | Intermediate (6-10 years) Indicators | Long-term Impact (11+ years) |
| <p>Five half-time staff:</p> <ul style="list-style-type: none"> ➤ Project Director ➤ Three Moloka`i resident staff ➤ Graduate Assistant | <p>Focus: Native Hawaiian`ohana; open Moloka`i residents</p> <ul style="list-style-type: none"> ➤ Primary prevention (PP)¹ education & activities to: Children/youth, families & communities ➤ Coalition building: Moloka`i, & Statewide ➤ Professional development education ➤ MCAPP Evaluation research utilizing SEER² | <ul style="list-style-type: none"> ➤ Increased # of children, families & residents receive PP education ➤ Increased # partnerships with local & allied organizations statewide ➤ Developing qualified prevention professionals ➤ Relevant, reliable MCSAPP evaluation research & reports | <ul style="list-style-type: none"> ➤ Lower # of <i>child abuse (CA)</i> incidents ➤ Increased # of community members aware of and involved in CA prevention ➤ Increased # of partnerships & collaborations with allied CA prevention groups ➤ Increased number of qualified CA prevention personnel on island ➤ Implement diverse, creative approaches to providing PP education ➤ Develop long-term evaluation research | <ul style="list-style-type: none"> ➤ Significant decrease of CA #s on Moloka`i ➤ Majority of Moloka`i residents aware of CA impact (e.g. on child, family & community wellbeing) ➤ Sustained # of partnerships & collaborations with allied CA prevention groups ➤ CA prevention education provided consistently on Moloka`i ➤ CA research outcomes useful in planning Moloka`i's long-term ohana wellbeing & sustainability | <ul style="list-style-type: none"> ➤ CA incidence is significantly lowered (less than 1% of children under 18 yrs on Moloka`i experience CA) ➤ Moloka`i communities sustain environment of child protection ➤ Moloka`i sustains PP education ➤ MCAPP Research continued usefulness in CA prevention for Moloka`i & other communities |

¹ PP of child abuse includes (but not limited to): Culturally resonant prevention education & activities centering prevention behaviors & wellbeing practices, & response to trauma.

² Strengths Enhancing Evaluation Research: A culturally-weight method which recognizes the unique strengths of indigenous participants.